ADVANCING INDONESIAN SCHOLARS' RESEARCH AND PUBLICATION IN INTERNATIONAL OUTLETS: A VIRTUAL WORKSHOP

Presented by
The American Institute for Indonesian Studies (AIFIS) in collaboration with Kementerian Riset dan Teknologi/Badan Riset dan Inovasi Nasional (Kemristek/BRIN)

Application Deadline: August 5, 2020
Workshop Date: November 2, 2020

The **Indonesia Ministry of Research Technology** in collaboration with **AIFIS** offers the ***Academic Writing for International Publication*** workshop to enhance the capacity of Indonesian scholars in the field of social sciences, arts and humanities, and applied sciences to publish their research in international academic journals or academic presses.

In adapting to the current challenges of the COVID-19 pandemic, the workshop series is offered *virtually*, including through synchronous and asynchronous sessions.

The Academic Writing workshop focuses on the challenges faced by Indonesian scholars working in especially social science fields, arts and humanities, and applied sciences in publishing internationally, and on strategies and methods to overcome these challenges. The workshop targets Indonesian scholars and researchers *who have a manuscript in preparation* for publication in international outlets. Groups of Indonesian researchers are invited to work with qualified mentors identified by AIFIS, who will assist workshop participants with the skills, knowledge, and procedures necessary to submit manuscripts to reputable international publishers, as well as provide participants with intensive feedback on their manuscripts. Qualified mentors will include experienced scholars and researchers who have a track record of successful publication in high quality international academic journals.

Workshop Date: **Monday, November 2, 2020** (10-12 working days/2-2.5 weeks)

Format:

1) Virtual Workshop: Synchronous virtual presentation & discussion sessions through Zoom (mornings: 09:00 – 10:30 WIB & 10:45 – 12:15 WIB)
2) Small-group mentor-author virtual meetings (1 - 1.5 hour in long via Zoom at a time decided together by mentor and author; 2 times per week)
3) Intensive cycles of consultation/feedback and rewrite/revision
4) Daily Assignments

Application for participation in the Academic Writing for International Publication is now OPEN. Application submission deadline is **Wednesday, August 5, 2020 midnight WIB (Jakarta time)**

Important Dates

Application Submission Deadline	August 5, 2020
Notification of Selected Applicants	September 7, 2020
Workshop Dates	November 2–17, 2020 (+ one post-workshop follow-up meeting, by end of December 2020)

Workshop Brief Overview

The 2.5 weeks intensive phase will cover four broad topic areas, listed below with milestones and individual work assignments:

i) Publishing in international journals: Understanding reputable international journals, and what editors look for in a manuscript
> *Assignment:* Select a journal and backup journal keeping in mind the content of the paper and the coverage of the journal.
> *Milestone:* Selection of a target journal and a backup journal (in case the first attempt to publish is not successful)

ii) How to communicate an idea and developed a focused argument for a journal article or book manuscript
> *Assignment:* Revise the paper so that it makes a clear statement of the problem, includes only material that is relevant to answering the question, and arrives at an answer that demonstrates a contribution to the literature.
> *Milestones:* (a) Development of a central question and a statement of what the article contributes in the direction of answering that question. (b) Writing that focuses on the question and answer, and excludes extraneous material.

iii) How to effectively use academic English
> *Assignment*: Revise the language in the paper so that it conforms to norms of academic English. Check the paper for grammar, spelling errors, and plagiarism.
> *Milestone*: (a) The language in the paper is standard academic English. (b) The syntax and use of phrases is in line with best practices (e.g. use of active rather than passive language etc.) (b) Recognition and avoidance of common errors in the use of academic English (c) Proof-checking strategies.

iv) How to navigate the peer-review process
> *Assignment*: Read the mock referee report provided by the mentor. Revise the paper as necessary and prepare a response to the reviewer indicating areas where the paper has been revised and not revised with reasons.

Milestone: (a) Understand what reviewers are instructed to look for in articles that they are sent for review (b) Strategies for responding to referee reports to maximize the probability of acceptance in a journal

Final review of the paper
The one-month follow-up session will involve a final review of the paper, assessment of its readiness for submission and, if the paper is ready for submission, assistance with preparation of a cover letter and submission to a journal.

Milestones: (a) Assessment of the readiness of the paper for submission. (b) Preparation of the cover letter. (c) Formatting of the paper according to journal guidelines. (d) Uploading of the paper to the journal website. (e) Submission of the paper to the journal

Appendix 1: Program Schedule *

	Time	Activity	*Format*	*PIC*
Day 1	08:45 – 09:15 WIB	Participants join the session Welcome Message		
	09:15 - 10:30 WIB	Presentation: What Journal Editors Look for and Mistakes Authors Make	Virtual Seminar: Presentation & Q&A	Paul Kratoska
	10:45 - 12:00 WIB	Presentation: Strategies for Writing Academic Manuscripts	Virtual Seminar: Presentation & Q&A	Paul Nerney
Day 2	To be arranged between Mentors and Authors (1-1.5 hr)	Initial Discussion Between Authors and Mentors Topics could include and aren't limited to: 1) Explore reputable and target journals 2) Develop a succinct statement on the article's central question, argument, and the way the paper addresses the research questions	Discussion Assignment: Individual Work	
Day 3	09:00 - 11:00 WIB	Small Group Sessions	Virtual Seminar	Paul Kratoska Paul Nerney Susan Nerney
Day 4-5	To be arranged between Mentors and Authors (1-1.5 hr)	Second Mentor-Author Session. Consultation & discussion on could include and aren't limited to: 1) Selecting target journals, and 2) Feedback on manuscript draft (article ideation) 3) Strengthening the academic English in the draft	Mentor - author meeting	
		4) Explore reputable and target journals 5) Elevator Pitch: Develop a succinct statement on the article's central question, argument, and the way the paper addresses the research questions 6) Revise manuscript draft based on feedback by mentors	Assignment: Individual Work	

Day 6	To be arranged between Mentors and Authors	Final Mentor-Author Session	Mentor - author meeting	
		Submit a succinct statement on the article's central question(s), argument, and the way the paper addresses the research questions ("elevator pitch")	Milestone	
		Mentor-author discussion can include: 1) Target journal list submitted 2) Elevator Pitch/Sharpening the article focus and arguments, and how this informs the draft revision	Mentor - author meeting	
		Revised manuscript draft #1 submitted to mentors	Milestone	
Day 7	09:00 - 10:00 WIB	*Presentations: What Do Reviewers Look For? (75 min)*	Virtual Seminar: Presentation & Q&A	Siddharth Chandra
	10:15 - 11:00 WIB	*Presentations: Responding to Referee Reports (75 min)*	Virtual Seminar: Presentation & Q&A	Siddharth Chandra
Day 8	09:00 – 10:30	*Presentation: Salient Features of Academic English*	Virtual Seminar: Presentation & Q&A	Susan Nerney
	10:45 – 12:00	Interactive Session: Titles, Abstracts and Keywords		
Day 9	09:00-10:30	Current Trends in Academic Publishing	Virtual Seminar: Presentation & Q&A	Paul Kratoska
	10:40 – 11:40	Titles, Abstracts, Introductions Individual Sessions for 9 participants (20 Minutes each)		Paul Kratoska Paul Nerney Susan Nerney
Day 10	09:00 – 10:00	The Ethics of Academic Writing		Paul Kratoska
	10-10 – 10:50	Titles, Abstracts, Introductions Individual Sessions for 6 participants 20 Minutes each)		Paul Kratoska Paul Nerney Susan Nerne
		Plans for Revision & Timeline for Submission	Milestone	

Timing and session content subject to adjustments

Mentor-Author Sessions *(Timing and session content subject to adjustments)*

Participants should expect a minimum of 3 sessions, with the first taking place on Tuesday, 2 November. Participants will submit manuscripts in advance, and the mentors will have read the manuscript prior to the first session. These sessions may include but are not limited to:

1) Discussion of their central question, argument, and the way they address the research questions
2) Discussion of the sources used and the research methodology
3) Suggestions for selecting target journals; mentors to suggest ways of identifying journals; participants to prepare lists of possible journals
4) Feedback on draft manuscript (article ideation)

MAIN PRESENTERS

Dr Paul H Kratoska is Publishing Director and formerly Director of NUS Press at the National University of Singapore. He served on the Board of Directors of the US Association for Asian Studies from 2003-2005 and is past editor of the *Journal of Southeast Asian Studies* and current editor of *The Journal of the Malaysian Branch of the Royal Asiatic Society*. He taught at the Ateneo de Manila (1975-77), Universiti Sains Malaysia (1977-87) and the National University of Singapore (1987-2005). His research focuses on Southeast Asia and he has published books and articles on the Japanese Occupation, the history of rice cultivation, ethnic minorities, school textbooks, and academic publishing. He was a contributor to the *Cambridge History of South-East Asia*, the *Cambridge History of World War II*, and the *Routledge Handbook of Southeast Asian History*, and serves on the boards of the *International Journal of Asian Studies* (University of Tokyo), *Southeast Asian Studies* (CSEAS, Kyoto University), *TRaNS: Trans-Regional and -National Studies of Southeast Asia* (Sogang University), and *The Journal of History* (Philippine Historical Society). He is lead mentor for the US Social Science Research Council's Global Scholars Initiative.

Dr Siddharth Chandra (Michigan State University) is President of the American Institute for Indonesian Studies, and Director of the Asian Studies Center and Professor of Economics in James Madison College at Michigan State University. Prior to joining Michigan State University, he was Director of the Asian Studies Center and Associate Professor at the Graduate School of Public and International Affairs at the University of Pittsburgh. His research interests include behavior and policy relating to addictive substances, the intersection of demography, economics, health, and history in Asia, and applications of portfolio theory to fields outside finance, for which the theory was originally developed. His research has appeared in a variety of journals across the disciplines including *American Psychologist*, *Emerging Infectious Diseases*, *Demography*, *Drug and Alcohol Dependence*, *Nicotine and Tobacco Research*, the *International Journal of Drug Policy*, the *Journal of Regional Science*, the *Journal of Economic History*, *World Politics*, *The British Journal of Political Science*, and *The Journal of Asian Studies*.

Susan Lopez-Nerney designed, coordinated and taught language, writing and professional communication courses for undergraduates and graduates in the Centre for English Language Communication at the National University of Singapore from 1992 until 2013. She has conducted writing workshops for graduate degree candidates and junior faculty in Japan, Hong Kong, Singapore, Malaysia, Taiwan, the Philippines and Indonesia. She is a mentor for the US Social Science Research Council's Global Scholars Initiative.

Paul Nerney designed, taught and coordinated courses in English as a Second Language and English as a First-School Language for the Centre for English Language. He also worked under the Provost's Office to design, teach and coordinate writing and critical thinking modules for the University Scholars Programme and University Town Residential Programme. More recently, he has conducted writing workshops for graduate degree candidates and junior faculty in Japan, Singapore, Malaysia, Taiwan, the Philippines, Hong Kong and Indonesia. He is a mentor for the US Social Science Research Council's Global Scholars Initiative.

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Please complete and submit the following form and required document attachments to aaworkshops_apply@aifis.org

Submission Deadline: Wednesday, August 5, 2020 midnight WIB (Jakarta time)

APPLICATION FORM

1. Your name:

   _____

2. Your email address:

   _____

3. Your university affiliation:

   _____

4. List all tertiary-level degrees that you hold (including the degree-granting institutions), or graduate-degree programs and institutions in which you are currently enrolled (including projected year of program completion).

5. Provide an ABSTRACT briefly describing the essence of the manuscript (300 words maximum).

6. Provide a brief biographical sketch describing current and recent scholarly positions, current research, and any significant publications (300 words maximum).

7. What motivates you to attend this workshop and the sessions with our mentors? What is your goal?

8. Please provide the following information:

    a. Full title:

    b. Abstract for your paper (no more than 300 words)

    c. What is your paper's central research question(s)?

    d. How has your paper answered the research question(s) (max 50 words):

    e. Who is your target audience, and why should they read it?

    (Please see next page for further instructions in submitting your Application)

APPLICATION SUBMISSION GUIDE

A complete application includes:

1. Completed application form. Set the form filename to:

   AAWorkshops_YourName_Application (using all or part of your own name).

2. Your Curriculum Vitae. Set the CV filename to: **AAWorkshops_YourName_CV**

3. A fully completed research manuscript:

    a. Written in English based on empirical research or analytical work
    b. Approximates conventional manuscript length for journals from respective subject fields, typically within the range of 4,000-8,000 words
    c. Document format is in Word (not PDF), with a filename set to: **AAWorkshops_YourName_Manuscript**
    d. Free from comments and track-changes notes (All comments and tracked changes should be removed from the paper)
    e. Include the following:
        • Title
        • Abstract
        • Keywords

- Main components of a research article:
  - Introduction/Problem Definition
  - Framework (theoretical/conceptual based on literature or data);
  - Methods
  - Analysis & Discussion
  - Conclusion

Please submit application to: aaworkshops_apply@aifis.org

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